Disease Project Presentation Rubric

Scoring Instructor_____   Disease Scenario_____

Category	Criteria	4	3	2	1
Disease Identification	☐ Name of disease ☐ Mortality rate ☐ Transmission path ☐ Incubation period ☐ Infection agent (virus, bacteria, etc.) ☐ Preventative measures	Correctly identifies disease and addresses all criteria.	Correctly identifies disease and addresses at least 3/5 of the criteria. -OR- Identifies a similar disease and addresses all criteria.	Correctly identifies disease and meets at least 1/5 other criteria. -OR- Identifies a similar disease and addresses at least 3/5 criteria.	Identifies disease only. -OR- Misidentifies disease and addresses 1/5 other criteria.
Calculations	☐ Duration of quarantine ☐ Number of expected infections without preventative measures ☐ Number of deaths without preventative measures ☐ Number of expected infections with preventative measures ☐ Number of deaths with preventative measure	Based on identified disease, correctly responds to all criteria.	Based on identified disease, correctly responds to 3/5 criteria -OR- Responds to all criteria with some miscalculations	Based on identified disease, correctly responds to 1/5 criteria -OR- Responds to 3/5 criteria with some miscalculations -OR- Responds to all criteria with significant miscalculations	Based on identified disease, responds to only 1/5 criteria with a minor miscalculation -OR- Responds to 3/5 criteria with significant miscalculations
Facilities Use	☐ Arrangements for sleeping, eating, etc. ☐ Discusses use of space and available materials. ☐ Has a plan for morgue and hospital. ☐ Includes facilities in addition those previously mentioned:	Addresses all criteria, plus gives *detailed* plans for: ☐ Meeting the needs of all people present. ☐ How space is	Addresses all criteria, plus gives *basic* plans for: ☐ Meeting the needs of all people present. ☐ How space is	Addresses at least 3/5 criteria, plus *provides some discussion of*: ☐ Meeting the needs of all people present.	Addresses *fewer* than 3/5 criteria, and provides *limited* additional discussion of plans.

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	kitchen, showers, restrooms, laundry/clothing, etc. ☐ Considers how environmental systems may be utilized.	utilized for all needs ☐ Using environmental systems to prevent spread of disease.	utilized for all needs ☐ Using environmental systems to prevent spread of disease.	☐ How space is utilized for all needs ☐ Using environmental systems to prevent spread of disease.	
Presentation	Groups should provide detailed, professional presentations, be properly attired, and use appropriate voice control to provide well-prepared presentations.	☐ All students take turns actively participating in presentation. ☐ All presenters have approximately equal time and/or tasks. ☐ Presenters are prepared and **do not** read directly from PowerPoint; they provide additional details. ☐ Presenters use appropriate voice control and attire.	☐ All students present. ☐ Some presenters have more time/tasks than others. ☐ Presenters are prepared and **seldom** read directly from PowerPoint; they provide some additional details. ☐ Presenters generally use appropriate voice control and attire.	☐ Some students (no more than 2) do not present. ☐ Presentation is unbalanced between members. ☐ Presenters seem unprepared and rely on reading from slides. ☐ Presenters may not use appropriate voice control or attire.	☐ Only 1 or 2 students present ☐ Presentation is unbalanced between members. ☐ Presentation lacks preparation; additional information is lacking. ☐ Presenters may not use appropriate voice control or attire.